



BONAM VENKATA CHALAMAYYA ENGINEERING COLLEGE (AUTONOMOUS)

(Approved by AICTE with PIO/Foreign National Status, New Delhi, Permanently Affiliated to JNTUK, Kakinada)
(Sponsored by BONAM VENKATA CHALAMAYYA EDUCATIONAL SOCIETY, Amalapuram)
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DEPARTMENT OF CIVIL ENGINEERING SPECIAL STUDENT ACTIVITY PLAN

PREPARATION OF TOPIC WISE SCHEDULE FOR STUDENT PARTICIPATION IN THE LAST 10 / 15 MINUTES OF 60 MINUTES CLASS

Introduction and Objective (5 minutes)

- Briefly introduce the topic of the day.
- Outline the key objectives and what students are expected to learn by the end of the class.

Topic Explanation (40 minutes)

- Provide a detailed explanation of the topic.
- Use visual aids, examples, and analogies to enhance understanding.
- Encourage students to take notes and ask questions if they have any doubts.

STUDENT PARTICIPATION ACTIVITY (LAST 10-15 MINUTES)

❖ MINI PRESENTATIONS

- Students prepare a 2-3 slide presentation on the topic discussed in class.
- Encourage concise summarization of key points and practice in public speaking.
- Assign each student or a pair of students a specific subtopic or example from the lesson to present.

❖ QUICK SEMINAR

- Divide students into small groups. Each group discusses a key aspect of the lesson.
- Foster collaborative learning and peer teaching.
- Each group nominates a speaker to briefly present their insights at the end.

❖ **POSTER PRESENTATION**

- Students create a poster summarizing the lesson or a specific subtopic.
- Encourage creativity and visual learning.
- Display posters and have students do a "gallery walk," providing feedback or comments.

❖ **OPEN DISCUSSION**

- Assign opposing views or case studies related to the lesson.
- Enhance critical thinking and analytical skills.
- Divide the class, giving them 5 minutes to prepare arguments, followed by a short debate.

❖ **Q&A**

- Have students ask questions or reflect on parts of the lesson that interested them most.
- Reinforce understanding and address lingering questions.
- Each student shares one takeaway or asks a question, fostering a collective review.

❖ **CONCEPT MAP CREATION**

- Individually or in pairs, students create a concept map to summarize the topic.
- Encourage connections between ideas and enhance recall.
- Allow students to quickly present their maps and how they organized key concepts.

❖ **CASE STUDY**

Assign roles based on the topic

Apply learning to real-world scenarios or problem-solving.

Students role-play for a few minutes, then summarize key learning in their character's perspective.

❖ **IDENTIFY AREAS:**

Each student writes a short response to a question about the day's lesson

Reflect on learning and identify areas needing clarification.

Collect responses to assess understanding and guide future lessons.

❖ **QUICK POLL**

- Use a digital quiz or interactive poll to review content.
- Reinforce retention and provide immediate feedback.
- Set up quick, multiple-choice questions to end the class on a competitive, fun note.

❖ **WRAP-UP (5 MINUTES)**

- Summarize the key points of the lesson.
- Provide a preview of the next class topic.
- Assign any homework or preparation tasks for the next session.

❖ **ROLE-PLAY/DEBATE:**

- Organize a role-play or debate session where students can practice applying the concepts learned.
- Encourage active participation and feedback from their peers.